

2022 Spring Quick Report for Aditi Surve ECONS 321

Project Title: **College of Agricultural, Human, and Natural Resource Sciences Course Evaluations 2021-2022**

Course Audience: **33**
Responses Received: **7**
Response Ratio: **21%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 321.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Jeannie Holt**, or email esg.blue@wsu.edu.

Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect student confidentiality:

If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

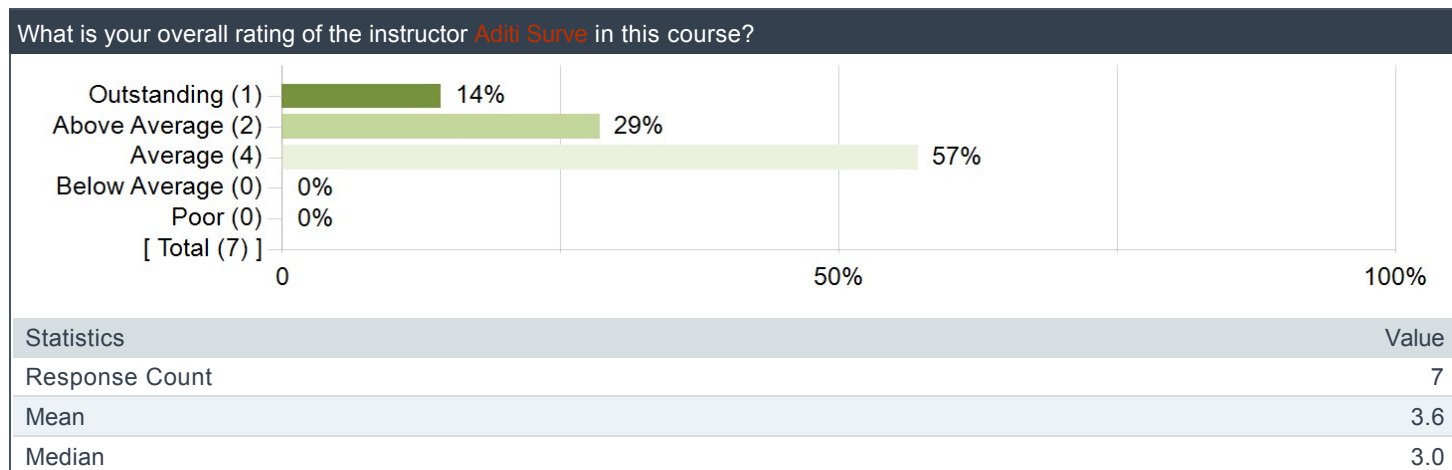
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

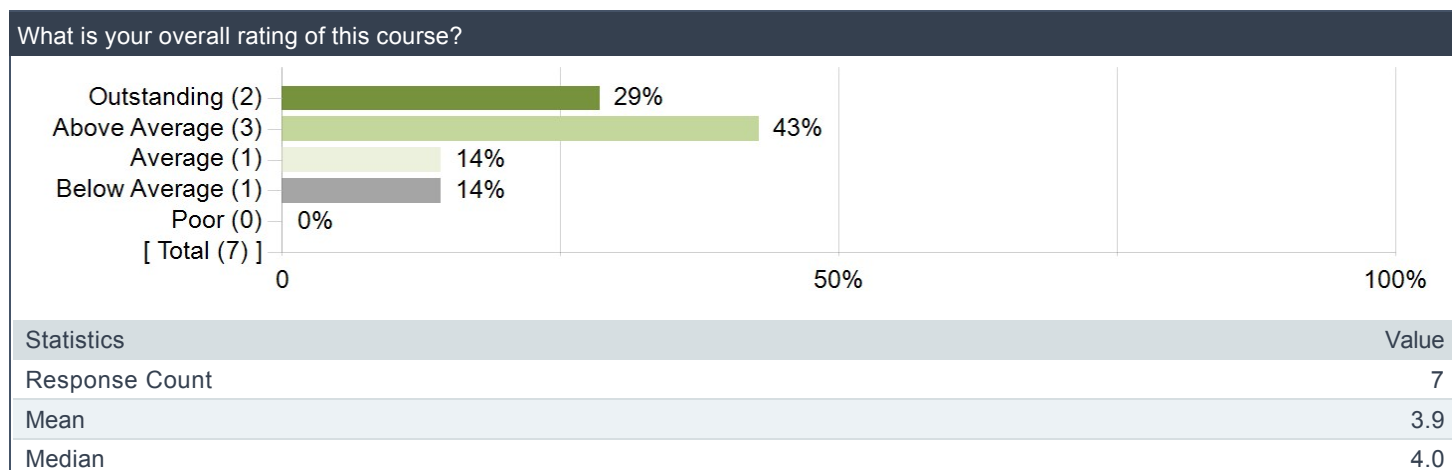
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor **Aditi Surve** in this course?

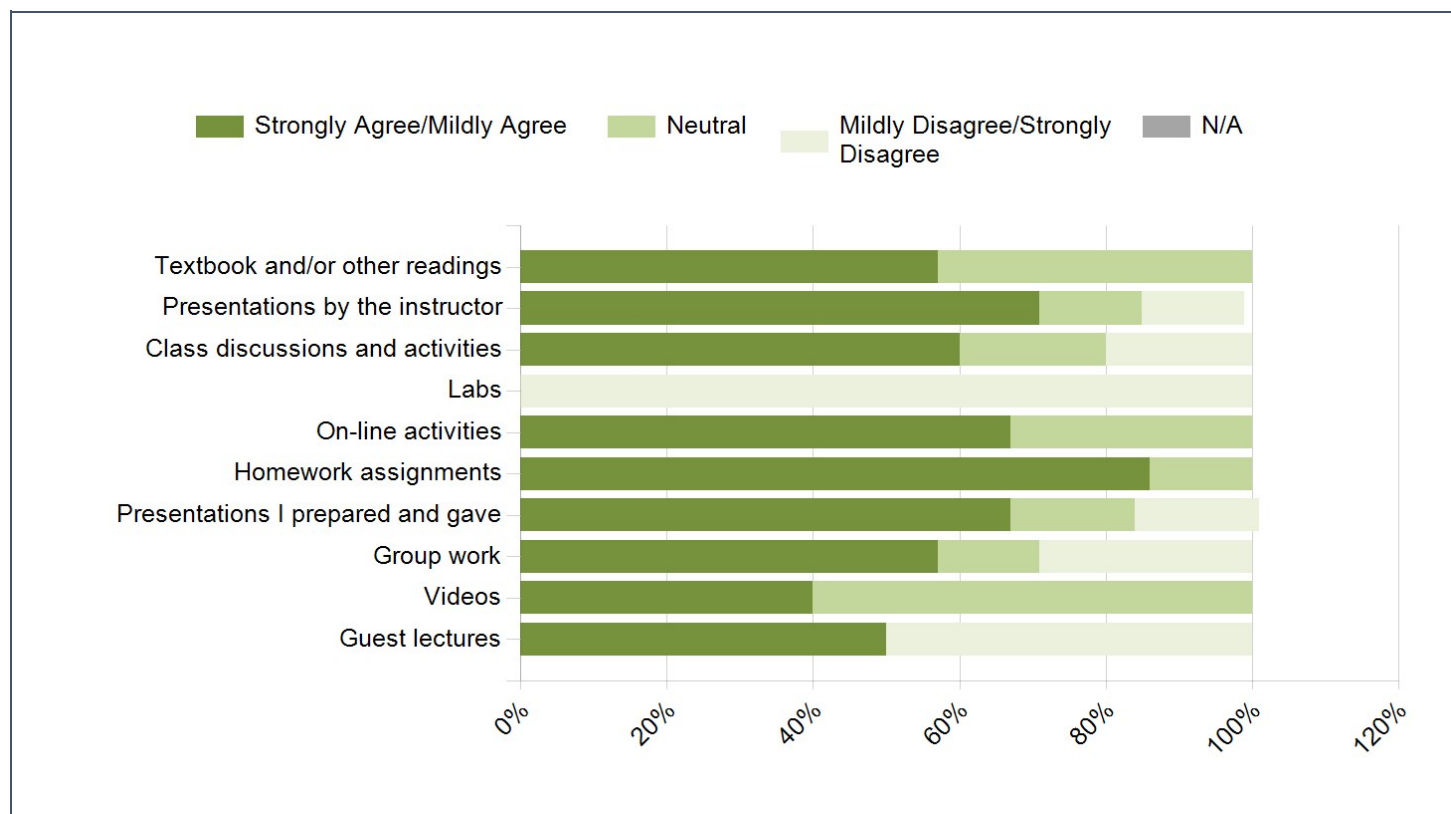


What is your overall rating of this course?



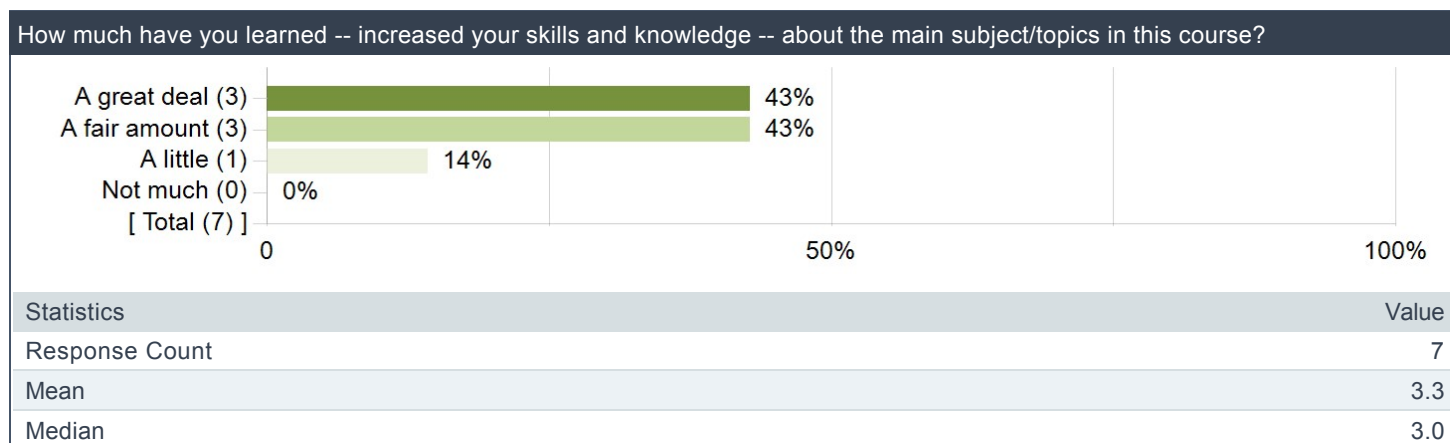
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

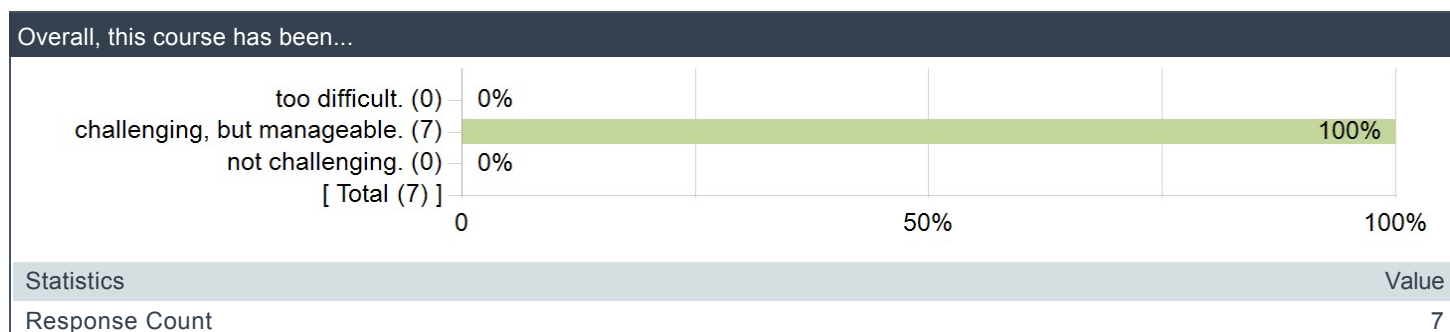


Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
Course work was stuff I learned in other Econ courses it was just hard to translate that to sport industry because I never have had a class directly linking the two
Workload was nice, just the right difficulty
Like all courses, the management of time and resources makes this challenging.
It is not the normal material that I learn so I just had to give myself a refresh.
The essays were fairly easy, but the weekly homework assignments were more challenging. The exams were pretty easy.

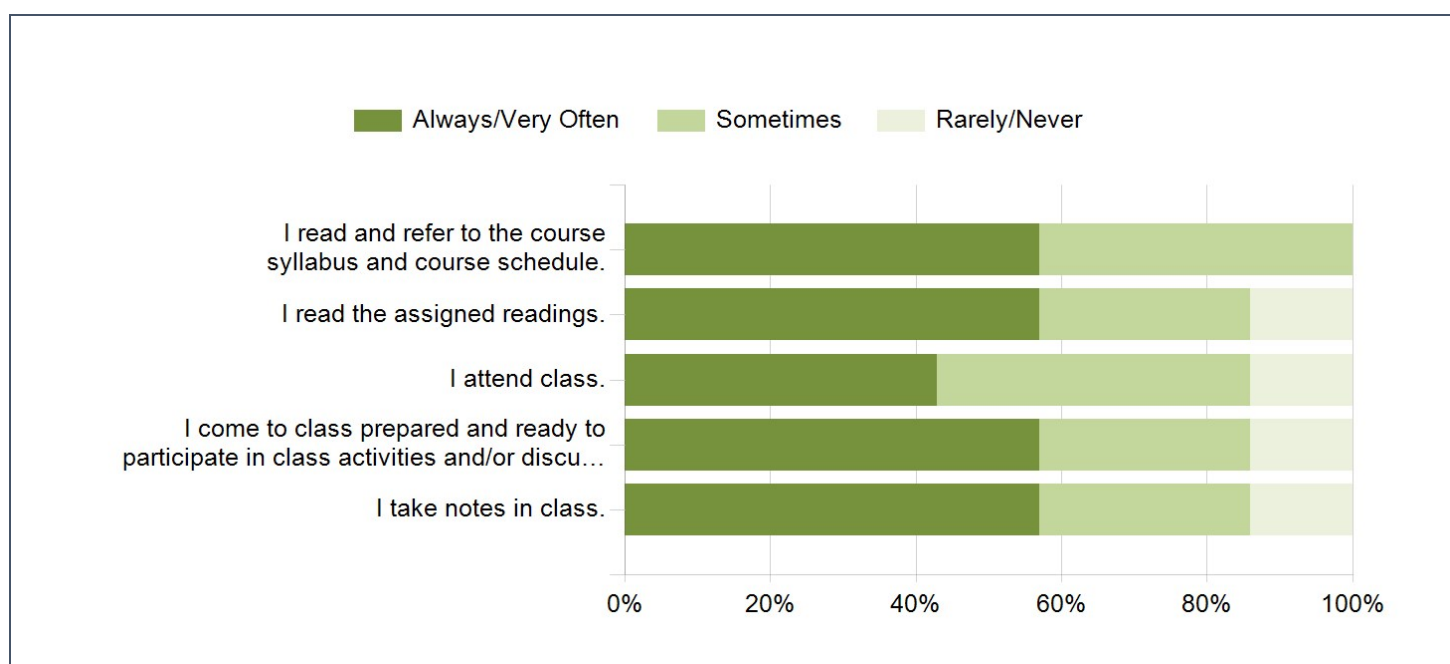
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
I don't really have any.
N/A
Have more real-life sports examples or relate them to something we understand.

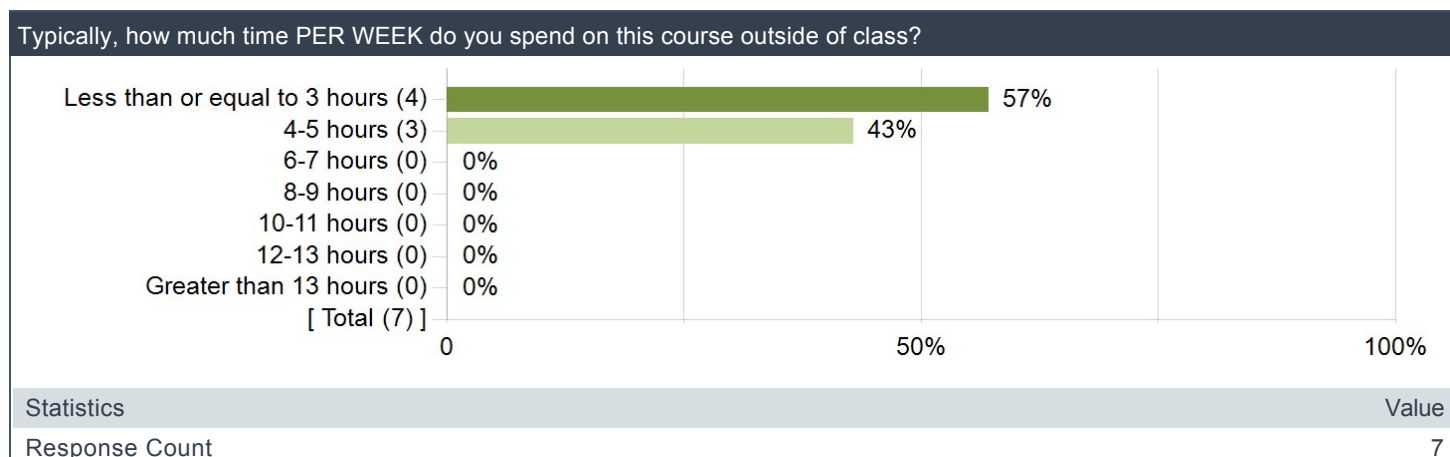
Student Effort and Responsibility

How often do you do the following to learn in this course, **ECONS 321.01-3073 Economics of Sports in America**?

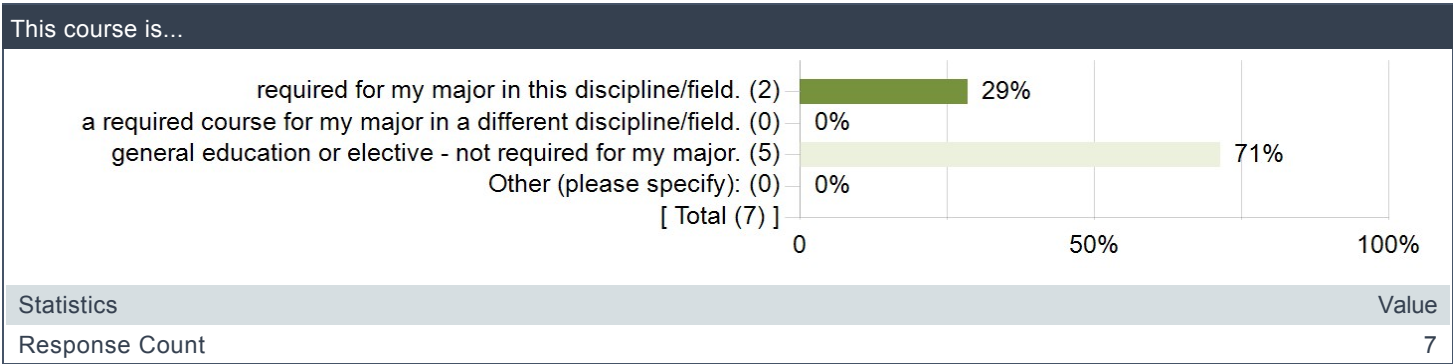
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	7	4.0	4.0	4	57%	3	43%	0	0%
I read the assigned readings.	7	4.0	3.6	4	57%	2	29%	1	14%
I attend class.	7	3.0	3.4	3	43%	3	43%	1	14%
I come to class prepared and ready to participate in class activities and/or discussion.	7	4.0	3.4	4	57%	2	29%	1	14%
I take notes in class.	7	4.0	3.6	4	57%	2	29%	1	14%



Typically, how much time **PER WEEK** do you spend on this course outside of class?



This course is...



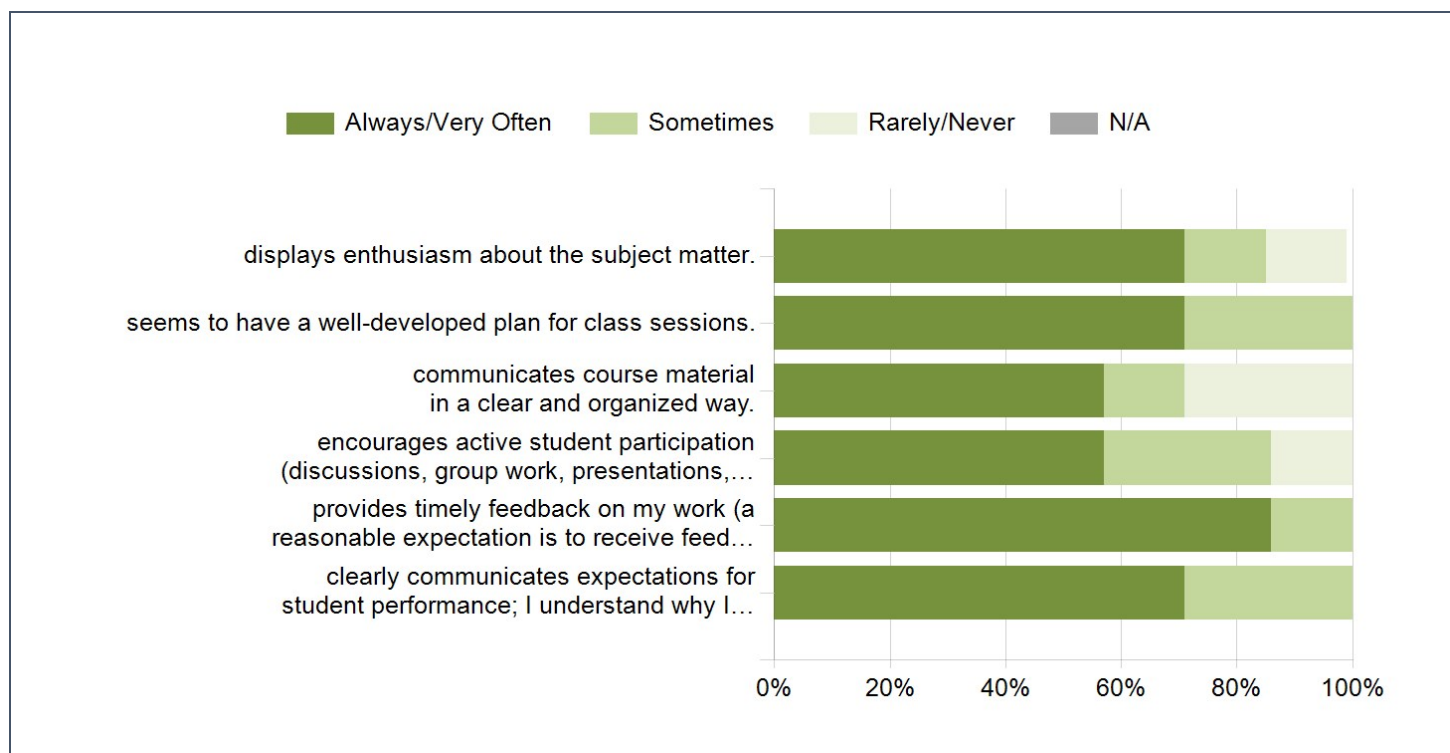
Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

How often does your instructor **Aditi Surve** do the following?

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	7	4.0	3.7	5	71%	1	14%	1	14%
seems to have a well-developed plan for class sessions.	7	4.0	4.1	5	71%	2	29%	0	0%
communicates course material in a clear and organized way.	7	4.0	3.6	4	57%	1	14%	2	29%
encourages active student participation (discussions, group work, presentations, questions, etc.).	7	4.0	3.7	4	57%	2	29%	1	14%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	7	5.0	4.4	6	86%	1	14%	0	0%
clearly communicates expectations for student performance; I understand why I get the grades I get.	7	4.0	4.1	5	71%	2	29%	0	0%



How often does your instructor **Aditi Surve** do the following?

<div>1. displays enthusiasm about the subject matter.</div> <div> <table> <tr> <td>Always (1)</td> <td>14%</td> </tr> <tr> <td>Very Often (4)</td> <td>57%</td> </tr> <tr> <td>Sometimes (1)</td> <td>14%</td> </tr> <tr> <td>Rarely (1)</td> <td>14%</td> </tr> <tr> <td>Never (0)</td> <td>0%</td> </tr> <tr> <td>[Total (7)]</td> <td></td> </tr> </table> </div> <div> <table> <tr> <th>Statistics</th> <th>Value</th> </tr> <tr> <td>Response Count</td> <td>7</td> </tr> <tr> <td>Mean</td> <td>3.7</td> </tr> <tr> <td>Median</td> <td>4.0</td> </tr> </table> </div>	Always (1)	14%	Very Often (4)	57%	Sometimes (1)	14%	Rarely (1)	14%	Never (0)	0%	[Total (7)]		Statistics	Value	Response Count	7	Mean	3.7	Median	4.0	<div>2. seems to have a well-developed plan for class sessions.</div> <div> <table> <tr> <td>Always (3)</td> <td>43%</td> </tr> <tr> <td>Very Often (2)</td> <td>29%</td> </tr> <tr> <td>Sometimes (2)</td> <td>29%</td> </tr> <tr> <td>Rarely (0)</td> <td>0%</td> </tr> <tr> <td>Never (0)</td> <td>0%</td> </tr> <tr> <td>[Total (7)]</td> <td></td> </tr> </table> </div> <div> <table> <tr> <th>Statistics</th> <th>Value</th> </tr> <tr> <td>Response Count</td> <td>7</td> </tr> <tr> <td>Mean</td> <td>4.1</td> </tr> <tr> <td>Median</td> <td>4.0</td> </tr> </table> </div>	Always (3)	43%	Very Often (2)	29%	Sometimes (2)	29%	Rarely (0)	0%	Never (0)	0%	[Total (7)]		Statistics	Value	Response Count	7	Mean	4.1	Median	4.0
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What are the strengths of **Aditi Surve** as an instructor?

Comments
Very knowledgeable about sports so was able to answer all out of the box questions
Very nice, very understanding. Gives good feedback especially on writings and presentations.
She creates a healthy environment for learning.
Made learning econ easier than usual
She really knows her stuff in economics and you can tell she likes what she is teaching. She also wants to help you succeed in class.
Her knowledge about economics and the math and equations behind it.

What are one or two specific things the instructor, **Aditi Surve**, could do to improve his/her teaching?

Comments
seemed to teach strictly as the book said. I students prefer to have class lecture elaborate and further explain the readings instead of restating what book is saying. This will also encourage attendance to class. If students feel like they just read what will be said in class they tend not to show up.
None
1. Allow for review of assignments to further aid in the process of learning the aspects of lecture that weren't completely understood.
Making students contribute more
It's a lot of information to take in. Relate it to more real-world sports problems.
This was her first time teaching but she needs to work on her confidence and communication. The class was about sports economics however, she did not know much about sports. I don't think this is her fault however, but instead whoever placed her in this class's fault.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

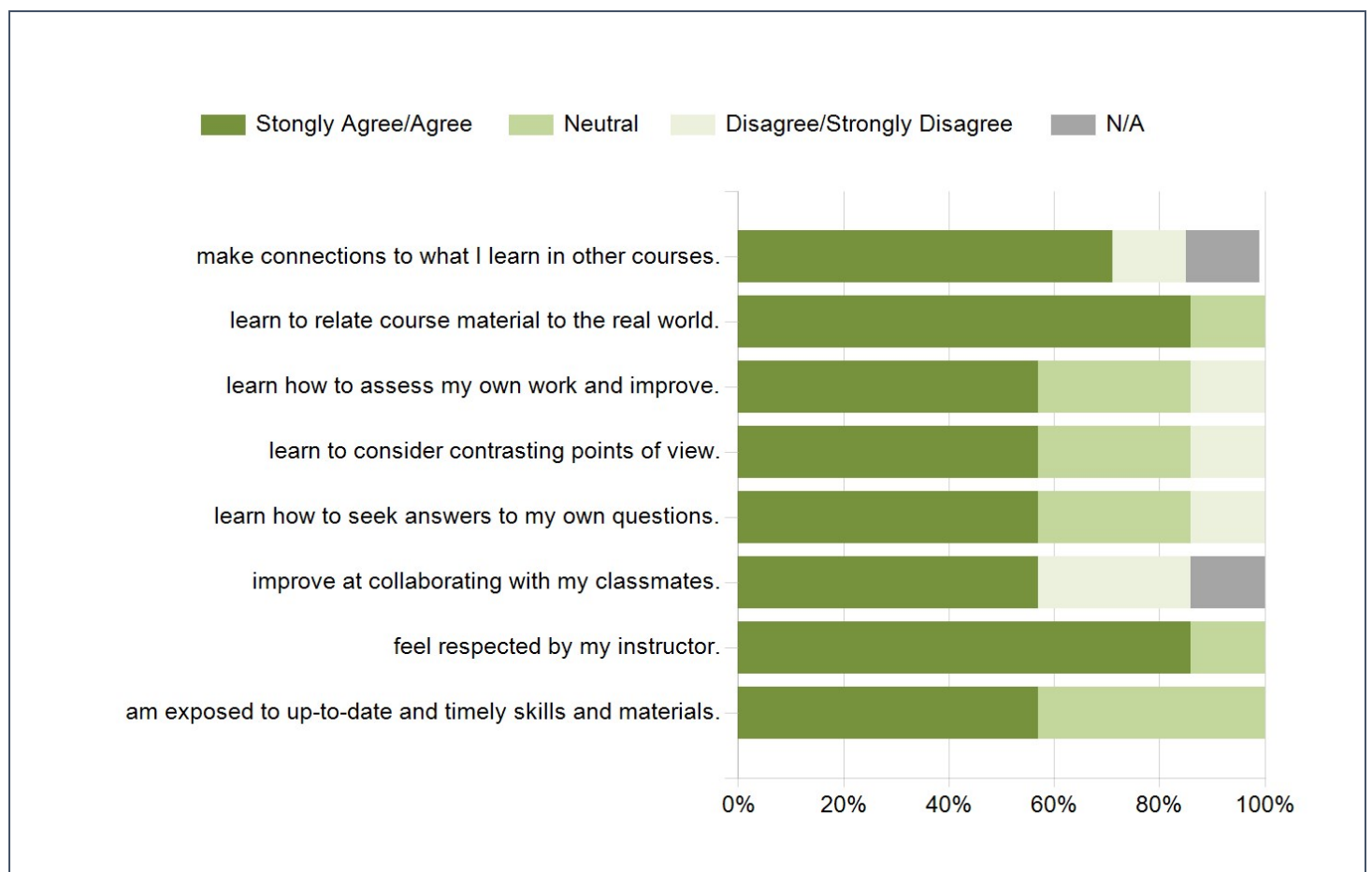
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	7	4.0	4.0	4	57%	3	43%	0	0%
Presentations by the instructor	7	4.0	4.0	5	71%	1	14%	1	14%
Class discussions and activities	5	4.0	3.8	3	60%	1	20%	1	20%
Labs	1	1.0	1.0	0	0%	0	0%	1	100%
On-line activities	6	4.0	4.0	4	67%	2	33%	0	0%
Homework assignments	7	4.0	4.3	6	86%	1	14%	0	0%
Presentations I prepared and gave	6	4.0	3.8	4	67%	1	17%	1	17%
Group work	7	4.0	3.4	4	57%	1	14%	2	29%
Videos	5	3.0	3.6	2	40%	3	60%	0	0%
Guest lectures	2	2.5	2.5	1	50%	0	0%	1	50%

Please provide comments about what elements of the course did or did not help you learn:

Comments
The presentation on the super bowl was inciteful on how sports economics are actually used in the industry.
N/A
I had a group member who contributed barely anything to our project and didn't even show up for presentation day. I believe they got the same grade as me and all the other group members who worked hard.
I never really used the book I was confused about the parts I was spouse to be reading. The power points really helped as well as the homeworks.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
Respected by instructor, makes me feel more comfortable asking questions.
Not really sure I took this class for fun.

End of Report